



2



Maths Medium Term Overview – Summer Reception

Spatial Reasoning	▪ Replicate simple constructions, models, real places and places in stories. ▪ Use positional language to describe where objects are in relation to other items. ▪ Visualise simple models by playing barrier games.
<u>Wks 4-6</u> <u>Phase 10</u> <u>On the Move</u> Deepening understanding Patterns and relationships Spatial reasoning	▪ Engage in extended problem solving and develop critical thinking skills. ▪ Explore and investigate relationships between numbers and shapes. ▪ Copy, continue and create a widening range of repeating patterns and symmetrical constructions. ▪ Understand that we can make maps and plans to represent places and use these to see where things are in relation to other things. ▪ Create maps to represent the models they build, familiar places and places in stories.



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ADDITIONAL WEEKS FOR ASSESSMENT, REVISITING & CONSOLIDATION WORK

**+ PRE-TEACHING OF SOME YEAR 1 AUTUMN OBJECTIVES LINKED TO NUMBER: PLACE VALUE,
COUNTING, ADDITION & SUBTRACTION, IF APPROPRIATE**