



South Hykeham Community Primary School
Wath Lane, South Hykeham
Lincoln LN6 9PG
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Curriculum Statement

Aims, Values and Vision of the School

Aims

- To enable all members of our school to achieve their maximum potential
- To provide a broad and balanced curriculum for each child at his / her own level and to ensure that all children have full and equal access to it.
- To develop attitudes of caring and consideration towards others and an understanding of the need to respect the views and beliefs of others.
- To prepare all of our pupils for a life in a diverse and multi - ethnic society.
- To celebrate the good
- To provide challenge and stimulus in all areas of school life and to promote an ethos of enjoyment and celebration.
- To provide high quality teaching by well-motivated staff.
- To insist upon good behaviour demonstrated by politeness, honesty and respect.
- To provide a commitment to high standards and a constant striving for improved performance
- To work in partnership with all those connected to the school, in the pursuit of our aims.

Values

- We believe that people at South Hykeham Primary School should be respected as individuals.
- We value the happiness of all at South Hykeham through the creation of a positive environment.
- We value striving for high standards in all that we do.



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- We believe that our children's opinions are important.
- We believe that everyone should have equal opportunities in our school.
- We value our environment.
- We value links with the wider community.
- We value the commitment and professionalism of our staff.
- We value the community that we have created

Vision

We want our children to be independent learners who are resilient and positive. They will be able to work cooperatively and interdependently and understand the world they live in, respecting diversity and the views of others. Our children will have and retain a lifelong love of learning.

Curriculum Intent:

We are committed to providing a curriculum with breadth that allows our pupils to:

- develop numeracy and literacy skills to a high level from their starting points;
- develop a love of learning and sense of inquisitiveness across a broad and balanced curriculum;
- be both independent and interdependent;
- be resilient;
- be tolerant of others;
- be mentally healthy;
- be confident;
- be well – mannered;
- have integrity;
- enjoy sport and performing;
- be aware of their place in a multi-cultural world.



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Specific Barriers that we need to address:

- Children at times are taught in mixed age classes. This can provide challenges to curriculum planning and delivery.
- Children in our catchment do not live in a multicultural environment
- Our village location can cause logistical issues impacting on a broad and balanced curriculum.

The four pillars that support our Curriculum

Whilst this document sets out our aims, values, vision and curriculum intent it is important to communicate the aims of our curriculum in a simple and effective way so that all who need to understand our curriculum can articulate the purpose of it.

These pillars are, I, We, The World and a Love of Learning. All aspects of learning can be related to at least one of these.

I: Relates to independence, resilience, self - esteem etc.

We: Relates to interdependence, teamwork and working effectively with others etc.

The World: Relates to equality and diversity, living in a multicultural society and celebrating our similarities and differences.

Love of Learning: We hope that this pillar speaks for itself! We want our children to develop a thirst for knowledge that will last them a lifetime.



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