

WHOLE SCHOOL CURRICULUM MAP 2023/2024

<u>YEAR FS</u>	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<u>AREAS OF LEARNING</u>						
<u>SCIENCE</u> <u>Understanding the world</u>	Seasons (Autumn/winter) Materials		Animals and Humans		Living things and habitats Plants Seasons (Spring /summer)	
<u>HISTORY</u> <u>Understanding the world</u>	Houses and homes. Where do we live?		People who help us. Who helps us?		Toys /Farms How have toys changed? How has farm machinery changed?	
<u>GEOGRAPHY</u> <u>Understanding the world</u>	Map skills—aerial maps. Countries of UK ,continents, seas, oceans. Local Study—Our School Environment		Local Study—South Hykeham Where do we live?		Contrasting Environment City of Manaus—Amazon- animals.	
<u>EXPRESSIVE ART AND DESIGN</u>	Drawing, painting, exploring, malleable materials Van Gogh Andy Goldsworthy	Drawing Printing Rangoli Art Kara Walker	Collage Painting	3-D sculpture Drawing Doug Hyde	Painting Digital media Kandinsky John Dyer	Textiles Our gallery
<u>D/T</u> <u>Expressive art and design</u>	Junk Modelling		Structures—bridges (Three Billy Goat Gruff)		Cooking and Nutrition Soup	
<u>MUSIC</u> <u>Expressive art and design</u>	Music me! (Charanga)	My stories	Everyone!	Our world	Big bear funk	Reflect, rewind, replay!
<u>RE</u> <u>People and communities.</u>	EYFS unit LAS: Myself		EYFS unit LAS: Our special books		EYFS LAS: Our beautiful world	
<u>PSED</u>	Being in my world.	Celebrating difference	Dreams and goals	Building relationships	Healthy me	Changing me.
<u>PE</u> <u>Physical Development</u>	Spatial awareness games. Moving in different ways.	Gymnastics Body shapes and balance.	Dance Combining different movements with ease and fluency.	Games Carrying and steering.	Games Ball skills	Athletics Sports day
<u>Computing</u>	Computing Systems and Networks: Using a computer	Programming: Giving instructions	Skills Showcase:	Computing Systems and Networks: Exploring Hardware	Programming: Using Beebots	Data Handling: Introduction to Data

WHOLE SCHOOL CURRICULUM MAP 2023/2024 (CYCLE A)

<u>YEAR 1/2</u>	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<u>SCIENCE</u>	Seasonal changes (Aut/winter)	Everyday Materials (Y1)	Animals & Humans (Y1)		Seasonal changes (Spr—Sum) (Y1) Plants (Y1)	Living things and their habitats (Y2)
<u>HISTORY</u>	Why were castles built?		Why are Florence Nightingale, Mary Seacole, Samuel Pepys, Rosa Parks and Amelia Earhart important to us today?		How are toys different today from the past?	
<u>GEOGRAPHY</u>	2xwks Map skills UK study :How are the countries of the UK different?		World study: How does a country's location have an impact on its' climate?		UK local study: What geographical features define South Hykeham, North Hykeham and Lincoln?	
<u>ART</u>	Van Gogh Study— Sunflowers	Simple Print Making	Sculpture Can I be an architect?		Kandinsky Study Drawing /Digital	
<u>D/T</u>	Mechanisms Sliders and levers DTA		Textiles Template and joining techniques DTA		Cooking and Nutrition Preparing fruit and vegetables DTA	
<u>COMPUTING</u>	Computing Systems and Networks: Im- proving Mouse Skills	Programming: Algorithms	Skills Showcase: Rocket to the Moon	Computing Systems and Networks: What is a Computer?	Programming: Algorithms and Debugging	Computing Systems and Networks: Word Processing
	4 online safety lessons					
<u>PE</u>	Gymnastics /games (invasion)	Gymnastics/games (net/wall)	Dance/games (net/ wall)	Dance/games (net/ wall)	Games (strike/field)	Games/athletics skills (sports day preparation)
<u>MUSIC Yr 1</u>	Hey You! (Charanga)	Rhythm in the way we walk & Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, rewind, replay.
<u>MUSIC Yr 2</u>	Hands,Feet,Heart (Charanga)	Ho Ho Ho	I want to play in a band.	Zootime	Friendship Song	Reflect, rewind, replay.
<u>PHSE</u>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<u>RE</u>	LAS KS1 Compulsory God - Christianity Believing	LAS KS1 Compulsory Community - Christian- ity Living	LAS KS1 Compulsory Community - Christi- anity Living	LAS KS1 Compulsory God - Islam Believing	LAS KS1 Compulsory Community - Islam Living	LAS KS1 Additional Places of worship

WHOLE SCHOOL CURRICULUM MAP 2023/2024 (CYCLE B)

<u>YEAR 1/2</u>	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<u>SCIENCE</u>	Materials (Y2)		Seasonal changes (Winter/Spring) (Y1)	Plants (Y2)	Animals incl. humans (Y2)	
<u>HISTORY</u>	How has technology changed and how has Lincoln helped these changes?		Why did London burn?		How has farming changed ?	
<u>GEOGRAPHY</u>	SEASONAL PATTERNS/WEATHER How does weather change?		NON -EUROPEAN STUDY What are the similarities and differences between the UK and Brazil?		MAP SKILLS / UK STUDY/LOCALITY How can we use maps to find out about our school and local area?	
<u>ART</u>	Van Gogh Study- Starry Night	Spirals Drawing /Collage	Clay Animals Sculpture	Paper Sculpture Sculpture	Craft makers (Kapow) Textile—weaving	Craft makers (Kapow) Textile—weaving
<u>D/T</u>	Free standing structures DTA Three Little Pigs.		Pivots, linkages and levers Moving pictures CC link—Great fire of London.		Mechanisms DTA Driving aliens round the bend. Wheels and axles (CC link toys)	
<u>COMPUTING</u>	Programming: Bee-bots	Creating Media: Digital Imagery	Data Handling: Introduction to Data	Programming: Scratch Jr	Creating Media: Stop - Motion	Data Handling: Inter- national Space Station
	5 online safety lessons					
<u>PE</u>	Gymnastics /games (invasion)	Gymnastics/games (net/wall)	Dance/games (net/ wall)	Dance/games (net/ wall)	Games (strike/field)	Games/athletics skills (sports day prepara-
<u>MUSIC Yr 1</u>	Hey You! (Charanga)	Rhythm in the way we walk & Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, rewind, replay.
<u>MUSIC Yr 2</u>	Hands,Feet,Heart (Charanga)	Ho Ho Ho	I want to play in a band.	Zootime	Friendship Song	Reflect, rewind, replay.
<u>PHSE</u>	Being in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<u>RE</u>	LAS KS1 Compulsory Being Human - Islam Believing	LAS KS1 Compulsory Life Journey - Islam Living	LAS KS1 Compulsory Being Human - Christianity Believing	LAS KS1 Compulsory Life Journey - Christianity Living	LAS KS1 Additional Thankfulness	

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<u>YEAR 3</u>	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<u>SCIENCE</u>	Forces and magnets	Light	Rocks	Animals incl. humans (nutrition)	Animals incl. humans (Skeletons and muscles)	Plants
<u>HISTORY</u>	How and what do we know about life from the Stone Age to the Iron Age?		What did the Romans do for Lincoln?		Saxon/Viking—overview What happened after the Romans left Britain?	
<u>GEOGRAPHY</u>	UK STUDY How can we use maps to find out about counties and cities of the UK?		UK STUDY How do rivers, mountains and coasts shape our land?		UK STUDY What is life like in the Peak District compared to Lincolnshire?	
<u>ART</u>	Using natural materials to create an image	Gestural drawing—Cave art./Charcoal drawing	Collage Mosaics telling a story		Create skin colours—identity Clay faces 3D	
<u>D/T</u>	Mechanical systems Levers and linkages DTA		Structures Shell structures DTA		Cooking and Nutrition Healthy and varied diet DTA	
<u>COMPUTING</u>	Computing Systems and Networks: Networks and the internet.	Programming: Scratch	Computing Systems and Networks: Emailing	Computing Systems and Networks: Journey Inside a Computer	Creating Media: Video Trailers	Databases: Comparison Cards
	4 online safety lessons					
<u>PE</u> <u>SWIMMING TBC</u>	Gym/OAA/Games— invasion	Gym/OAA/Games— invasion	Dance/Games—net/wall	Dance/Games—net/wall	Games- strike and field Athletics	Games- strike and field Athletics
<u>MUSIC</u>	Let Your Spirit Fly (Charanga scheme)	Glockenspiel Stage	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind, Replay
<u>PHSE</u>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<u>FRENCH</u>	Greetings and French culture Classroom instructions Animals vocabulary Numbers and plurals	Connectives and simple sentences Gender Memorisation and storytelling Saying my name Christmas	French names Colours Opinions Word order of adjectives A traditional story: the Enormous turnip	Numbers 1-10 French maths: addition and subtraction <i>J'ai</i> (I have) Age Easter	Definite (<i>le, la, les</i>) and indefinite (<i>un, une, des</i>) articles <i>Je voudrais</i> (I would like) Extending sentences with <i>mais</i>	<i>C'est</i> Extending sentences with <i>aussi</i> Numbers 1-15 Days of the week Assessments Paris project
<u>RE</u>	LAS Compulsory God – Hinduism <i>Believing</i>	LAS Compulsory God – Islam <i>Believing</i>	LAS Compulsory - God – Christianity <i>Believing</i>		LAS Additional Big Questions (<i>including Christianity</i>): What does it mean to live a good life?	

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<u>YEAR 4</u>	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<u>SCIENCE</u>	States of matter		Sound	Electricity	Animals incl. humans	Living things and their habitats
<u>HISTORY</u>	Why did war break out in 1918 and what were the effects? Overview of WWI		What were the effects of the agricultural and industrial revolution in Britain		Who were the Mayans and how did they live?	
<u>GEOGRAPHY</u>	EUROPEAN STUDY Campagnia region of Italy What do we know about our European neighbours?		UK STUDY Focus on agriculture, industries, human and physical features. How do physical features affect the use of land in our counties and how has this changed over time?		PHYSICAL GEOGRAPHY STUDY Why do volcanoes and earthquakes occur and what impact do they have on the area?	
<u>ART</u>	Landscapes Drawing /Painting		Cloth, thread, paint. Textiles		Masks Sculpture	
<u>D/T</u>	Cooking and Nutrition—Design a pizza		Te-xtiles-2d shape to 3d product DTA yr 3/4		Electrical systems -Simple program and control DTA	
<u>COMPUTING</u>	Computing Systems and Networks: Collaborative Learning	Programming: Further Coding with Scratch	Creating Media: Web-site Design	Skills Showcase: HTML	Programming: Computational Thinking	Data Handling: Investigating weather
	6 Online safety lessons					
<u>PE</u>	Gym/OAA/Games— invasion	Gym/OAA/Games— invasion	Dance/Games—net/wall	Dance/Games—net/wall	Games- strike and field Athletics	Games- strike and field Athletics
<u>MUSIC</u>	Mamma Mia (Charanga scheme)	Glockenspiel Stage	Stop!	Lean on Me	Blackbird	Reflect, Rewind, Replay
<u>PHSE</u>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<u>FRENCH</u>	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Introduction to the negative	Colours Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman	<i>Je voudrais</i> with food Phonemes e and an Revise numbers 1-15 Months Numbers 16-31 French maths: division and multiplication April fool's day (<i>poisson d'avril</i>)	Dates and birthdays Personal descriptions (hair and eye colour) The third person (verbs) Phonemes r and ch	Family vocabulary Possessive adjectives (<i>mon, ma, mes</i>) Phoneme eu Further dictionary skills Clothing vocabulary Revise adjectival agreements	Memorise a short text (Talk4writing) Revise food, opinions, months, numbers and personal descriptions Assessments French food project
<u>RE</u>	LAS Compulsory Community - Hinduism Living	LAS Compulsory Community - Islam Living	LAS Compulsory Community - Christianity Living		LAS Additional Pilgrimage (<i>including Christianity</i>)	

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<u>YEAR 5</u>	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<u>SCIENCE</u>	Earth and space	Forces	Forces	Properties and changes of materials	Properties and changes of materials	Habitats and animals
<u>HISTORY</u>	How did the Ancient Egyptians live their lives?		What did the Ancient Greeks do for us?		Comparing Greeks and Egyptians How do the earliest civilisations compare?	
<u>GEOGRAPHY</u>	RIVERS What is the journey of a river? Water cycle		RIVER NILE How does a river impact on the use of land and people's lives?		CLIMATE CHANGE What is climate change and what can we do about it?	
<u>ART</u>	Perspective—focal points Drawing/photography, painting.		Printing Layering -lino printing.	Clay pots/vases Sculpture	Drawing people/buildings Lowry—Lincoln picture.	
<u>D/T</u>	Cooking and Nutrition Celebrating culture and seasonality DTA	Combining different fabric shapes DTA	Mechanical systems Pulleys or gears DTA		Structures Frame structures DTA	
<u>COMPUTING</u>	Computing Systems and Networks: Search Engines	Programming: Music: Sonic Pi	Data Handling: Mars Rover	Programming: Micro-bit	Creating Media: Stop Motion Animation	Skills Showcase: Mars Rover 2
	6 online safety lessons					
<u>PE</u>	Gym/OAA/Games— invasion	Gym/OAA/Games— invasion	Dance/Games—net/ wall	Dance/Games—net/ wall	Games- strike and field Athletics	Games- strike and field Athletics
<u>MUSIC</u>	Livin' on a Prayer (Charanga scheme)	Classroom Jazz 1	Make you feel my Love	Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind, Re- play
<u>PHSE</u>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<u>FRENCH</u>	Revise opinions Sports vocabulary Sports clothing Verb <i>avoir</i> Phonemes a and ai Masculine and feminine nouns Dictionary skills	Weather vocabulary Hobbies vocabulary Pets Phonemes qu and oi Traditional tale: The fox and the crow Christmas in France	Verb <i>être</i> Dictionary skills Revise dates Numbers 32-60 School subjects	Words starting with h Primary school in France Subject preferences Reasons Verb <i>aller</i> Transport vocabulary Easter: Mardi gras	Items in a classroom Possessive adjectives (revision and new) Prepositions Pronunciation: silent letters at the end of words	Revise aller The simple future tense Revision Assessments Project: West Africa where French is spoken
<u>RE</u>	LAS Compulsory Being Human - Hinduism <i>Believing</i>	LAS Compulsory Being Human - Islam <i>Believing</i>	LAS Compulsory Being Human - Christianity <i>Believing</i>		LAS Additional Expressing Beliefs through the Arts (including Christianity)	

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<u>YEAR 6</u>	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<u>SCIENCE</u>	Electricity	Animals (diet and exercise)	Evolution	Light	Animals (circulatory system)	Living things and their habitats
<u>HISTORY</u>	WWI/ WWII What were the causes and effects of the World Wars and what technological advancements helped the war effort?		What part did women play in WWII?		What has Lincoln seen through time? A city born to modern day	
<u>GEOGRAPHY</u>	SOUTH AMERICA STUDY What is life like in the Amazon?		UK /N.AMERICA STUDY (PEAK DISTRICT v YELLOWSTONE) What is the purpose of national parks and how do they compare?		CLIMATE CHANGE—GLOBAL GOALKEEPERS What is the world's largest lesson?	
<u>ART</u>	Fabric of nature Printing—batik.		Exploring identity Digital Portraiture		Print and activism Banksy Link to Global Goal Keepers geography unit.	
<u>D/T</u>	Electrical Systems More complex switches and circuits DTA CC link WWII search-lights OR Monitoring and control DTA	Textiles Using a computer aided design in textiles. DTA	Cooking and Nutrition Come dine with me. (WWII style) Chopping cooking budgets WWII rationing Design a table setting.		Mechanical systems Pulleys and gears OR Cams	
<u>COMPUTING</u>	Computing Systems and Networks: Bletchley Park (Codes and Influential People)	Programming: Introduction to Python	Data Handling: Big Data	Creating Media: The history of Computers	Data Handling: Big Data 2	Skills Showcase: Inventing a product
	6 online safety lessons					
<u>PE</u>	Gym/OAA/Games— invasion	Gym/OAA/Games— invasion	Dance/Games—net/ wall	Dance/Games—net/ wall	Games- strike & field Athletics	Games- strike & field Athletics
<u>MUSIC</u>	Happy (Charanga scheme)	Clazzroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Re-play
<u>PHSE</u>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<u>FRENCH</u>	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town	Revise places in town Revise <i>aller</i> Directions Revise food Buying food April fool's day	Numbers 61-100 Ordering food in a café Famous French food and menus The perfect (past) tense	The perfect (past) tense Revision Assessments The French alphabet
<u>RE</u>	LAS Additional Unit Designed by the School (<i>including Christianity</i>): Do you have to believe in God to be good?		LAS Compulsory Life Journey – Hinduism/Islam <i>Living</i>		LAS Compulsory Life Journey – Christianity <i>Living</i>	