



South Hykeham Community Primary School
Wath Lane, South Hykeham
Lincoln LN6 9PG
Headteacher: Mr John Richardson BSc (Hons) P.G.C.E
South Hykeham Community Primary School.

Anti-Bullying Policy

This policy should be read alongside the Safeguarding Policy

Aims

- To enable children to not feel threatened in the school environment and to know what to do if they do feel threatened
- For children to feel comfortable to work to the best of their ability
- To create an environment where personal freedom will not be abused

Bullying is deliberate, hurtful and repeated behaviour where victims find it difficult to defend themselves.

It can take many forms, but the main ones are:

- Physical – hitting, kicking, taking belongings
- Verbal – name calling
- Indirect – spreading stories, excluding a peer from social groups, or through the use of social media including texts, e-mails etc.

Methodology

- All staff share responsibility for ensuring that the above aims are met by promoting a climate of openness, in which children know that they may talk to adults about any behaviour which they may find unacceptable.
- Staff will promote a positive learning environment where positive behaviour, respect and consideration for others is expected.
- The curriculum should raise awareness of some of the issues involved in bullying which may lead to a degree of understanding of the problem and the importance of respect, tolerance and understanding. Drama lessons, Spiritual, Moral Social and Cultural Education (SMSC) and topics covered in collective worship can lead to useful discussion on some aspects of bullying.

Telephone / Fax: (01522) 681919
E-mail: john.richardson@south-hykeham.lincs.sch.uk

- The use of Personal Social and Health Education (P.H.S.E.) activities in each year group will allow the children to become familiar with and acquire the necessary skills to solve problems without confrontation. They will gain confidence in dealing with unwanted issues because these sessions are a respected part of school life. It is vital that time should be given to reflect upon the feelings of others.

Responses should bullying occur

- Staff must inform the head so that he/she is able to record details of these incidents in the Behaviour Log after speaking to those involved. The Behaviour Log is stored securely in the office and accessed only by the Headteacher.
- The Headteacher must be made aware of incidents to be recorded in the log.
- Parents of all parties involved will be informed.
- Victims of bullying will be supported appropriately which may include a period of increased monitoring of their well - being.

Sanctions must be applied in a consistent manner

- Children who bully may be denied part or all of their break or lunchtime recreation time
- Children who bully may be given 'time out' within the classroom or in another classroom.
- In extreme cases exclusion from school may result.

If a physical incident occurs the situation must be made safe for all children using non-confrontational methods. Another member of staff may be called upon to assist and witness the situation, if necessary. When the situation is under control discussion will take place as to what happened and why. Support will be given to all parties to ensure that strategies to promote positive behaviour will be put in place.

If a child is found to have been bullying, then the parents will be informed by the school and invited to discuss the issues with the Headteacher. It is hoped that the home and school working together will resolve the situation and give support to the individuals involved. After discussion, in some cases it may be necessary to add the child's name to the register of special needs and some children's behaviour may require the advice of specialist support such as the Educational Psychologist.

Equal Opportunities

All children are regarded with equal consideration. Each has the same entitlement to be educated in an environment where positive behaviour is expected and encouraged, safe in the knowledge that unwanted and unacceptable behaviour will be dealt with swiftly.

Monitoring and review

All staff have a responsibility to monitor and review the implementation of this policy. The policy will be reviewed on a bi-annual basis.

Approved by Governors February 2020

