



RELIGIOUS EDUCATION



All religions, cultures and beliefs deserve the same amount of respect, even if they are different from their own.

'The essence of all religions is one. Only their approaches are different.' Mahatma Gandhi.

Intent

At South Hykeham Community Primary School **we** strive to equip our children to be ready for a diverse and connected world by fostering respect and understanding for **all**. Through the teaching of Religious Education our **children** will learn the 3 core religions of the **world** -Christianity, Islam and Hinduism- in addition to Judaism, Humanism and Buddhism exploring the impact of religions **locally and globally**.

We follow the Lincolnshire Locally Agreed Syllabus (2018) for the teaching of **world religions**. The Understanding Christianity document is used to provide a clear structure of making sense of texts, understanding the impact and making connections in Christianity.

We maintain a close relationship with our local church St Michaels and All Angels and the **local community**. Through these partnerships and resources, we are committed to providing Religious Education through a **love of learning** that not only deepens knowledge but nurtures respect, understanding and critical thinking about the role of religion in **society**.

RELIGIOUS EDUCATION CURRICULUM FS-YR 6

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
FS	EYFS unit LAS: Myself EYFS unit Special people to me/Our special books Understanding Christianity unit- F2 Why do Christians perform Nativity plays at Christmas?		EYFS unit LAS: Our special things LAS KS1 Community: Christianity and Islam		LAS KS1 additional unit Places of Worship	
KS1 CYCLE A	UC unit 1.1 God - What do Christians believe God is like?	UC unit 1.2 Creation-Who do Christians believe made the world?	LAS KS1 Compulsory God-Islam Believing	LAS KS1 Compulsory Community - Islam Living	LAS KS1 Additional Places of worship	LAS KS1 Additional Places of worship
KS1 CYCLE B	LAS KS1 Compulsory Being Human - Islam Believing	LAS KS1 Compulsory Life Journey - Islam Living	LAS KS1 Additional Thankfulness	LAS KS1 Additional Thankfulness	<i>U.C. unit 1.5 Salvation</i> <i>IU.C. unit 1.3 Incarnation</i>	
YEAR 3	LAS Compulsory God - Hinduism Believing	LAS Compulsory God - Islam Believing	God/Incarnation U.C. unit 2a.3 What is the Trinity?		U.C. Unit 2a.5 Salvation Why do Christians call the day Jesus died 'Good Friday'? LAS Additional Big Questions (including Christianity): What does it mean to live a good life?	
YEAR 4	LAS Additional Big Questions Why do we celebrate?	LAS Compulsory Community - Hinduism Living	LAS Compulsory Community - Islam Living <i>U.C unit 2a.1 Creation</i>		LAS Additional Pilgrimage (<i>including Christianity</i>)	
YEAR 5	LAS Compulsory Being Human - Hinduism Believing	LAS Compulsory Being Human - Islam Believing	U.C unit 2b.7 What difference does the resurrection make for Christians? U.C. unit 2b.4 Was Jesus a Messiah?		LAS Additional Expressing Beliefs through the Arts (<i>including Christianity</i>)	
YEAR 6	U.C. unit God 2b.1 What does it mean if God is loving and holy? LAS Additional Unit Designed by the School (<i>including Christianity</i>): Do you have to believe in God to be good?		U.C. unit 2b.2 Creation and Science Conflicting or complementary? U.C. unit 2b.2 (digging deeper) Creation and Science Conflicting or complementary?		LAS KS2 Compulsory Life Journey - Hinduism/Islam Living	