



South Hykeham Community Primary School

Wath Lane, South Hykeham, Lincoln LN6 9PG

Telephone/Fax: (01522) 681919

Headteacher: Mr John Richardson BSc (Hons) P.G.C.E.

18th September 2024

Dear Parent,

Following the guidance brought out in the Reading Framework 2021, we follow Little Wandle Phonics to support early reading.

There is an informative website created by Little Wandle Letters and Sounds Revised which will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home.

www.littlewandlelettersandsounds.org.uk/resources/for-parents/

We have also tried to summarise the approach below:

As the children learn new graphemes they will learn a catchphrase to match the sounds. These become even more important when the children start learning alternative spellings for the same grapheme. e.g. ur curl the fur or er a bigger digger.

As the children learn different spellings they 'grow the code' and learn to use grapheme charts to help them choose the right spelling. These will be used later in the year.

Through the Little Wandle scheme, the children will be taught to apply their phonics knowledge to tricky words and explain why the word is tricky. e.g.

is - The i is phonetic but the 's' makes a 'z' sound. This is what makes it tricky.

of - The 'o' is phonetic but the 'f' makes a 'v' sound. This is what makes it tricky.

The children are taught which bits of the words are phonetic and which bits are tricky.

The children will have 3 reading sessions a week with a teacher or T.A. Each reading session will focus on different things.



www.south-hykeham.lincs.sch.uk

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1. Decoding - The children will look through the tricky words and any new vocabulary and have an opportunity to read the book to decode the words.
2. Prosody - In this session they read the book again but the focus is on building expression and intonation.
3. Comprehension - In this final session the children will learn to answer questions about the text. They will be asked to prove it and explain it and use examples from the text to help back up their answers.

In each session the children will all read the book aloud. This means they get lots of opportunities to practise and build fluency. The book will then be sent home as part of the *reading practice home* book. The way we cover the books in class and match the groups to assessments means that by the time the book gets home to you it should be 'easy' for your child to read and you get to give them a chance to show off! This will give you more time to enjoy the picture books the children are bringing home regularly or library books. Sharing high quality picture books, building your child's knowledge of stories and developing their vocabulary is so valuable.

If you have any questions or concerns, please speak to your class teacher.

Thank you for your support,

Mrs Jones



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