

English



Viewpoints

Diary entry

Dialogue

Character point of view

Science

Overarching question:

Lines of enquiry:

How do we construct and draw a circuit?

What is a complete/ incomplete circuit?

Is there a pattern between the number of components and the brightness of bulbs or loudness of buzzers?

How does the voltage in a circuit affect the loudness of a buzzer?

History

Overarching question: What were the causes and effects of the World Wars and what technological advancements helped the war effort?

Lines of enquiry:

What can I find out about WW1?

How can we interpret sources of evidence to answer a question?

What technological advancements were there in WW1?

What were the effects of WW1 on the lives of people on the Western Front?

What were the effects of WW1 on the lives of people on the Home Front?

What led to the end of WW1 and what happened afterwards?

What events led to the outbreak of WWII?

What technological advancements were there in WWII?

What role did Lincolnshire play in WWII?

Which events brought an end to WWII?

Trip: Metheringham Airfield (Flying Nightingales)

East Kirkby (War time Christmas)

Maths

Number and place value, addition and subtraction, multiplication and division, fractions, decimals/percentages, geometry, algebra, measures.

Year 6



Autumn Term 2025

R.E.

Overarching question: Lines of enquiry:

What does the word 'good' mean to you?
What does the word 'bad' mean to you?
What does 'good' mean to Buddhists?
What does 'good' mean to Christians?
What does 'good' mean to Muslims?
What does 'good' mean to a Humanist?
What does 'good' mean to a Hindu?
Is an atheist a bad person?

What would the argument be? Atheist Vs Christianity.

What would the argument be? Humanism vs Islam

Do religions affect how others live their lives?

P.S.H.E.

Being in my world

Celebrating differences

P.E.

Invasion games and Outdoor and Adventurous Activities.

Art

Fabric of nature
Printing—batik

D.T.

Electrical systems
Textiles

French

Questions, telling the time, daily routine, Christmas.

Geography

Overarching question: What is life like in the Amazon?

Lines of enquiry:

What is life like in Brazil? What do I know already?

What map skills do I have?

Where is Brazil and what human and physical features does it have?
How do we record climate and what impact does climate have on a country?

How does urbanisation affect settlement?

What are the similarities and differences of people living in a city in Brazil?

Do all people living in Brazil want to migrate/live in the urbanised areas? What is life like in the Amazon Rainforest?

What is life like in Brazil? What do I now know?

Computing

Computing systems and networks
Programming

Music

Lincolnshire Music Service
Whole class tuition – learning the ukulele.

